



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2008-2009 SCHOOL YEAR**

KHSAA
Form T50
Rev. 08/08
Page 1 of 2

The

Anderson County
High School

Lawrenceburg
City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Wayne King
Professional Title	Director of Student Services DPP
Phone Number	502-839-3406
Address	1160 Bypass North, Lawrenceburg, KY 40342

School Title IX Coordinator:

Name	Rick Sallee
Professional Title	Athletic Director
Phone Number	502-680-0382
Address	One Bearcat Drive, Lawrenceburg, KY 40342

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		9/30/08
School Title IX Coordinator		9/29/08
Superintendent		9-30-08
District Title IX Coordinator		9-30-08
School Board Chairperson		9-30-08



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School Name: Anderson Count High School

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Ray Woodyard	Principal	<i>R Woodyard</i>	9-30-08	✓
Wayne King	District Title IX Coordinator	<i>Wayne King</i>	9-30-08	✓
Rick Sallee	Athletic Director	<i>Rick Sallee</i>	9-29-08	✓
Catina Sims	Girl's Tennis Coach	<i>Catina Sims</i>	9-29-08	
Steven Rucker	Boy's Tennis Coach	<i>Steven Rucker</i>	9-29-08	✓
Jordan Alves	Student	<i>Jordan Alves</i>	9-29-08	
Madison Carter	Student	<i>Madison Carter</i>	9-29-08	

- - Please check (✓) if Committee member has reviewed this final submission.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
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ATHLETIC PARTICIPATION OPPORTUNITIES					
TEST I (Proportionality)		TEST II (History)	TEST III (Interest)		
COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4		
PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	BASED ON RESPONSES TO THE 2007-2008 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)		
SCHOOL YEAR:					
GIRLS	2005-2006	565	46.6 %	7.9	
	2006-2007	577	46.3 %	11.2	N/A
	2007-2008	593	41.68 %	6.9	NO
SCHOOL YEAR:					
BOYS	2005-2006	561	53.4 %	2.7	
	2006-2007	589	53.7 %	1.4	N/A
	2007-2008	620	58.32 %	1.9	NO

SCHOOL
Anderson Co. High School

Principal's Signature *[Signature]*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS 2008-2009 SCHOOL YEAR

COLUMN 1 *(TEST 1)*

For girls for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007 and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007 and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70

COLUMN 2 *(TEST 2)*

For girls for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

f: Title IX/RevisitProgram/Re-Visit Form Directions/opportunities chart directions.doc



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART –DIRECTIONS
2008-2009 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2005-2006, 2006-2007 and 2007-2008), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2005-2006, 2006-2007, and 2007-2008. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2007-2008), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three in the Annual Reports for 2007-2008.

COLUMN 4 NOTE: N/A for the 2006-2007 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2007-2008), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2005-2006 and 2006-2007.

COLUMN 4 NOTE: N/A for the 2006-2007 school year since no Student Interest Survey was required.

f: Title IX/RevisitProgram/Re-Visit Form Directions/opportunities chart directions.doc

**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 1
2008-2009 SCHOOL YEAR**



School Anderson County High School

		SCHEDULING				COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURE S FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*			
	2007-2008	2007-2008	2007-2008	2008-2009	2007-2008	2007-2008	2007-2008	2007-2008			
	2008-2009	2008-2009	2008-2009								
G basketball	23		22494	Y	3440	250	190	N/A			
B basketball	21		17046	Y	2350	450	190	N/A			
G softball	26		9698	Y	7660	275	190	N/A			
B baseball	29		9751	Y	4090	200	190	N/A			
G cross country	10	11	1667	Y	825	125	190	N/A			
B cross country	10	11	1667	N	825	125	190	N/A			
G golf	16	20	2373	Y	1300	125	190	N/A			
B golf	25	25	3366	Y	1400	150	190	N/A			
G soccer	17	17	3570	N	2400	150	190	N/A			
B soccer	17	17	3570	N	2300	125	190	N/A			

* - Round off Expenditures to the nearest dollar

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 2
2008-2009 SCHOOL YEAR**

KHSAA
Form T72
Rev. 08/08

School Anderson County High School

		BENEFITS						
		SCHEDULING		COACHING		SUPPORT SERVICES		
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
	2007-2008	2007-2008	2007-2008	2008-2009	2007-2008	2007-2008	2007-2008	2007-2008
	2008-2009	2008-2009						
G swimming	7	N/A	1207	N	2950	100	190	N/A
B swimming	7	N/A	1207	N	2950	100	190	N/A
G track	17	N/A	2840	Y	2875	125	190	N/A
B track	17	N/A	2840	Y	2875	125	190	N/A
G tennis	10	N/A	1287	Y	1350	50	190	N/A
B tennis	11	N/A	1206	Y	1350	350	190	N/A
G volleyball	20	20	5583	Y	1600	150	190	N/A
B wrestling	16	N/A	4420	N	2100	275	190	N/A
G (list sport)	X	X						
B football	10	10		Y			0	

* - Round off Expenditures to the nearest dollar

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



KHSAA TITLE IX RE-VISIT BENEFITS CHARTS – DIRECTIONS 2008-2009 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 1

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the 2007-2008 Number of Regular Season Contests held during the 2007-2008 school year in the sub-column headed 2007-2008. For the sub-column headed 2008-2009, record the number of Regular Season Contests scheduled for each team.

COLUMN 2

For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2007-2008 in the sub-column headed 2007-2008. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2008-2009, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3

For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2007-2008 school year.

COLUMN 4

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2008-2009 school year?

COLUMN 5

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2007-2008 school year.



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2008-2009 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

- COLUMN 6** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2007-2008 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.
- COLUMN 7** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2007-2008 school year. Note that this column includes also money spent on publicity, promotions and banquets.
- COLUMN 8** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2007-2008 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE: Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs **MUST** be included in expenditure totals.



**KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2008-2009 SCHOOL YEAR**

KHSAA
Form T73
Rev. 08/08

School Anderson Co. High School

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2008-2009 school year?

One

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity

3. Describe, in detail, the selection process for each named squad.

Open Try outs

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

All home contests at varsity level and district/regional tournaments. Including football playoffs.

5. Name any squad(s) that takes part in competitive cheerleading events.

Varsity, Non-KPOS

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned. –

Pep Band – 5 boys and girls home games each. All home football games.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/08

School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2002-2003	<ol style="list-style-type: none"> 1. Girl's softball needs a press box. 2. Start boys and girls swim team 3. Boys basketball playing on more prime time nights 	<ol style="list-style-type: none"> 1. Build a press box for softball 2. Begin boys and girls swim team 3. Schedule more equitable number of prime time games 	<ol style="list-style-type: none"> 1. Summer 2003 2. 2003 – 2004 3. 2004 – 2005
2003-2004	<ol style="list-style-type: none"> 1. Prime time boys/girls basketball scheduling 2. Sign up sheet for weight room and batting cage. 3. Girls basketball locker room 	<ol style="list-style-type: none"> 1. Schedule more equitable number of prime time games. 2. Have sign up sheets for weight room and batting cage 3. Give girls basketball a larger locker room. 	<ol style="list-style-type: none"> 1. 2004 – 2005 2. Spring 2004 3. Complete in Oct. 2006

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/08

School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	1. Girl's softball uniforms and girls basketball uniforms. 1. Girls basketball locker room 2. Girl's golf bags 3. Softball field house	1. Buy new softball & girls basketball uniforms 2. Give girl's basketball a larger locker room 3. Buys girl's golf bags 4. Build a softball field house	1. Spring 2005 2. Oct. 2006 3. Spring 2005 4. Plans presented to superintendent & bids received in spring 2006
2005-2006	1. The girl's basketball locker room is in better condition but the boys basketball room is larger 2. Last year, Baseball improved the old football field house and they are now using that as their field house. The softball team also needs a field house.	1. The gym renovation is now in progress. The new girl's basketball locker room will be equitable with the boy's locker room. 2. Build the softball team a new field house that will be comparable in size with the baseball field house.	1. Completed Oct. 2006 2. Plans have been created & sent to superintendent. The plan will be proposed to Board of Education in 2006-2007

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2008-2009 SCHOOL YEAR**

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Rev. 08/08

School _____

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	1. The baseball team renovated the old football field house. The softball team does not have a field house. The softball team will have a field house built.	1. Formulate plans/blueprints for a softball field house.	
2007-2008	1. The building of girl's softball field house/concession stand that will be comparable in size with the baseball field house.	1. Building was approved 3/08. Scheduled to begin ??? <i>12/15/08</i>	

Principal's Signature _____

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2002-2003 school year, write in the items for correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction Improvement," on Form T-60, Title IX Corrective Action Plan, in your 2002-2003 Self Study.

For the remaining five school years, 2003-2004, 2004-2005, 2005-2006, 2006-2007, and 2007-2008, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2002-2003 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in your 2002-2003 Self Study.

For the remaining five school years, 2003-2004, 2004-2005, 2005-2006, 2006-2007 and 2007-2008, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2002-2003 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion.

For the remaining school years, 2003-2004, 2004-2005, 2005-2006, 2006-2007 and 2007-2008, repeat the process using the information from the appropriate Annual Report.